

GeoHealth Perspectives on Integrated, Coordinated, Open, Networked (ICON) Science

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Abstract

This article provides a commentary about the state of Integrated, equitable outcomes. GeoHealth research both characterizes and predicts problems at the nexus of earth and human systems like climate change, pollution, and natural hazards. While GeoHealth excels in the area of integrated science, there is a need to improve coordinated and networked efforts to produce open science that is for and with frontline populations that are disproportionately marginalized by environmental injustice or unequal protection from environmental harms and lack of access and meaningful engagement in decision-making for a healthy environment (EPA). GeoHealth practice has the opportunity to advance environmental justice or the “fair treatment and meaningful involvement of all people regardless of race, color, national origin, or income” with respect to how research and collaboration of GeoHealth professionals supports the “development, implementation, and enforcement of environmental laws, regulations, and policies” that produce equal protection from environmental and health hazards and access to the decision-making for a health environment (EPA). Here we highlight barriers and opportunities to apply an equity-centered ICON framework to the field of GeoHealth to advance environmental justice and health equity.

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0200 GeoHealth

6600 Public Issues

42 0400 Biogeosciences
43 0315 Biosphere/Atmosphere Interactions
44 9800 General or Miscellaneous

45 Key Points:

- 46 • We frame challenges and opportunities to advance equity in GeoHealth using ICON
47 (integrated, coordinated, open science, networked).
- 48 • There is a need to develop, improve, and scale coordinated and networked efforts that
49 address collaboration and open science.
- 50 • Scaling ICON in GeoHealth includes intentional actions that shift power, and follow
51 community expertise to drive equity in science.

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53

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56 research both characterizes and predicts problems at the nexus of earth and human systems like
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63 meaningful involvement of all people regardless of race, color, national origin, or income” with
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66 policies” that produce equal protection from environmental and health hazards and access to the
67 decision-making for a health environment (EPA). Here we highlight barriers and opportunities
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69 environmental justice and health equity.

70 **1 Introduction**

71 Integrated, Coordinated, Open + FAIR, Networked (ICON) science aims to enhance
72 synthesis, increase resource efficiency, and create transferable knowledge (Goldman et al.
73 2021a). This article belongs to a collection of commentaries (Goldman et al. 2021b) spanning
74 geoscience on the state and future of ICON science.

75

76 GeoHealth is an emerging research field that strives to build an integrated earth-human
77 systems understanding that is necessary to characterize, quantify, and predict and prevent health
78 challenges (Almada et al., 2017). Human disruption, especially settler colonization of Earth’s

79 natural systems, causes and amplifies health inequities (Whyte, 2018). The abuse of power and
80 profit for few drives inequities felt through extreme events, food and water insecurity, and
81 infectious disease at neighborhood to national scales (Eby and Hess, 2020). When GeoHealth
82 research is centered on equity, it produces the intersectional research, education, and capacity
83 building and policy engagement needed to produce health equity. Designs for health equity must
84 engage collaboration across human diversity, spatial scales, disciplines, and expertise.

85 Here, we convey how the approaches of ICON may be centered and applied to advance
86 equity in GeoHealth (Figure 1). Race Forward, a national organization that helps institutions take
87 actions toward racial equity defines equity as both an outcome and process. Everyone should
88 have what they need to thrive and those most impacted by inequities must be “meaningfully
89 involved in the creation and implementation” of policies and practices. In GeoHealth, this means
90 centering and resourcing the priorities and leadership of those marginalized by harm at the nexus
91 of the earth-human system.

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Figure 1: Achieving Health Equity in GeoHealth

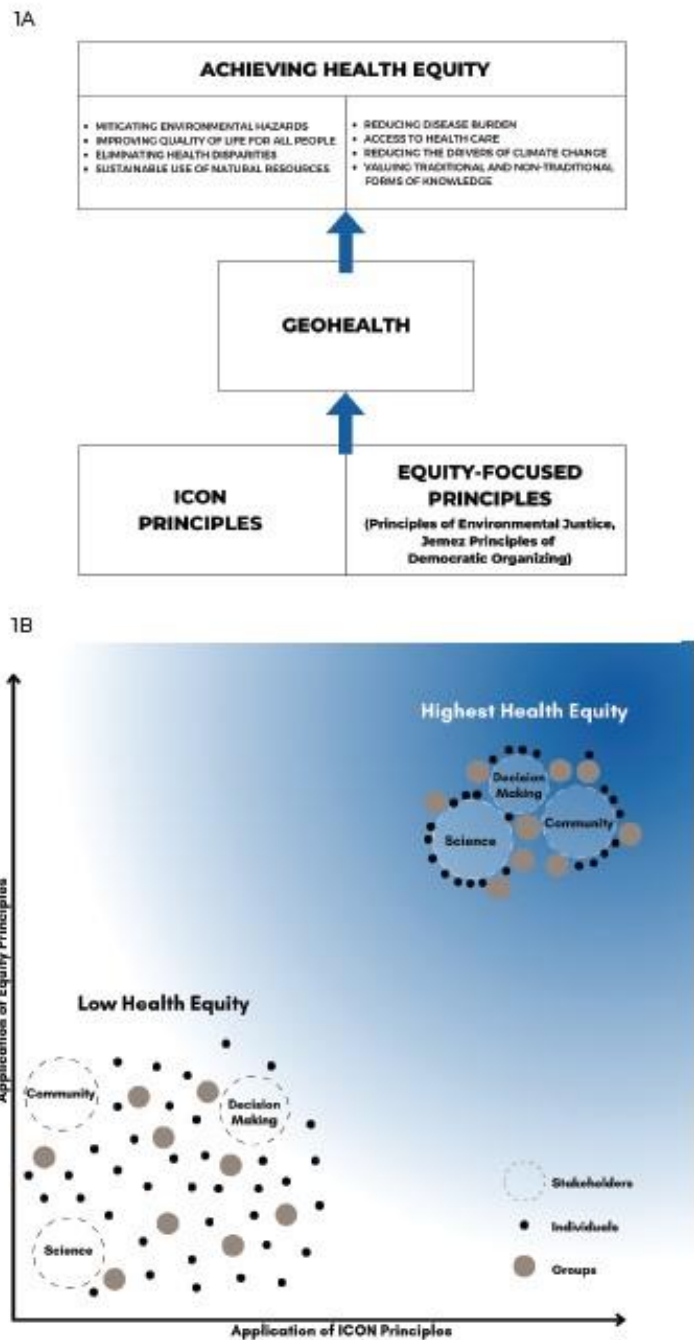


Figure 1A shows the ongoing application of ICON and equity principles to GeoHealth can lead to health equity outcomes. Figure 1B describes how scientists, community members, and decision makers move from low collaborative capacity to produce health equity to high capacity by applying ICON (Integrated, Coordinated, Open-Fair science, Networked) and equity principles.

101 2 ICON in GeoHealth

102

103 2.1 Strengths and challenges

104 The **integration** of health data, environmental data, demographic, and social data is
105 embedded into GeoHealth research and practice. However, community decision making based
106 on data integration - such as reducing urban heat islands, mitigating flooding, and improving air
107 quality with greening - must be planned with consideration of how they will impact other
108 socioeconomic conditions like gentrification to ensure they are reducing and not producing harm
109 (Eckerd, 2011). Integrated science must span social and environmental systems. **Coordination**
110 of methods and protocols across geopolitical boundaries at all scales advances our real time and
111 predictive understanding of environmental pollution and injustice. Recent work modeling spatial
112 reductions in emissions (e.g. NOx) associated with lockdowns during COVID-19 using
113 international data, highlights the value of coordinating science for more pollutants at the right
114 resolution for scales of action (Sun, 2020). Politics, resource inequities, cost efficiency, funding,
115 data sharing infrastructure, privacy concerns, and even data validity hinder coordination and
116 **Open** Science (Bakker and Ritts, 2018; Beniston et al., 2012). In order to increase the openness
117 of GeoHealth research, research articles and findings should be translated and communicated to
118 the public through both traditional and social media outlets (Pourret et al. 2020; Dwivedi et al.
119 2021). **Networking** between communities, organizations, and decision makers is also critically
120 important to employ. Collaboration across different expertise and centering frontline community
121 leadership improves predictive and problem-solving capabilities and confronts systemic factors
122 like structural racism, colonialism, capitalism, rural isolation, and political polarization that set
123 up and sustain health inequities. There is a need to move toward community collaboration and
124 employ strategies such as activist-scholar, scholar-activist models that foster community
125 relationships (Reynolds et al. 2020).

126

127 2.2 Promising examples of applying ICON to advance equity

128 At all scales there are exciting examples of collaboration between scientists, community
129 members, community organizations, and decision makers, which demonstrate the potential of
130 ICON principles and practices to support more inclusive and intentional work for equitable and
131 just solutions. Many successful efforts for open science are led and organized by frontline and
132 NGO leadership. For example, Freshwater Future and Earth Economics created and expanded
133 use of the Stormwater Tracking App to empower residents to map stormwater challenges (e.g.
134 upload images of flooding and puddles in their community to inform planning) through
135 **coordination**. Their pilot study engaged North Detroit residents and will expand to empower
136 marginalized communities and protect the Great Lakes. During the COVID-19 pandemic, the
137 team also adapted the app to identify and support families living without water in cities like

Chicago, Detroit, Toledo, Flint, and Benton Harbor. This is an example of equity driving science for health.

Government agencies, organizations, and professional societies, also offer exciting models for ICON across the scientist-community boundary. The European Commission within the [EU Science Hub](#) provides a community-science database developed by or with support from the European Commission. Tools are easily accessible, and include a summary of each app or web-based tool. In the United States, there is a similar database found in [CitizenScience.gov](#), where federal crowdsourced and citizen science projects are listed, including their status, project summary, and link to the project webpage. Both databases are user friendly, both in finding data and projects to become involved. Similarly, the [EPA's How's My Waterway](#) (HMW) website, provides integrated water data from eight databases within the EPA building networking with community stakeholders to address questions about how communities use and enjoy their waterways. HMW allows users to find information about drinking water, stream conditions, and whether water systems of interest are suitable for fish consumption. Using HMW the Choctaw Nation monitors surface water in southeast Oklahoma and submits their data for open use and public reporting by the state. This example highlights that honoring of Indigenous data sovereignty buildstrust. Similar to the aforementioned examples, [The World Health Organization's Urban Health Initiative \(UHI\)](#) actively supports community building needed for improving health engaging frontline urban leaders in mapping the current decision landscape, then applying environmental and economic tools to their place to educate, mobilize, and sustain efforts to advance change (WHOI, 2021).

Professional societies, non profits, and academic centers who also support the capacity for science in and with communities or with policy makers, are also important to directing the energy and resources of scientists to the advancement of equity through **Networked** science. AGU supports capacity building through the [Thriving Earth Exchange](#) which connects community leaders and planners to scientists who help them monitor and evaluate environmental conditions important to community planning. Likewise, [Scholars Strategy Network](#) and the [Union of Concerned Scientists](#) help scientists find pathways for taking decision relevant science into policy and planning spheres. Similarly, the [Environmental Justice Branch of the NAACP](#) coordinates scientists and public audiences across regions to provide resources and science education to leaders of community environmental justice efforts. Collaboration across organizational and cultural boundaries co-creates knowledge and is needed for positive change and scale-up efforts. Working with NOAA, climate scientists and communities impacted by extreme heat and urban flooding, [Groundwork USA](#) launched the Climate Safe Neighborhoods Partnership (CSN),(Groundwork USA, 2020). By digitizing and combining historical redlining maps, heat-island locations, and flood vulnerability data, Groundwork Trusts and its partners were able to create shared language for understanding challenges and help move forward equitable policy solutions in the Richmond 300 Master Planning Process, RVA Green 2050 Sustainability Plan, and a Climate Equity Index (White-Newsome and Slay, Forthcoming).

2.3 Future/Recommendations

The advancement of health equity and environmental justice through the practices of GeoHealth calls not only for improving monitoring and forecasting challenges, but intentionally designing education and network building into professional work. We recommend strengthening community education informed by frontline priorities, providing opportunities to K-16 students and early career scientists to build skills in equitable collaboration as part of their education and research mentoring (e.g. Fortner et al., 2021). We also recommend expanding research on the professional development and program designs that develop, improve, and scale collaboration that produces equitable outcomes. Efforts like those of Groundwork USA highlight the value and need to follow the leadership of frontline communities to form science-action partnerships between community organizations, agencies, academics. Scaling-up means active work to shift the value systems and resource distribution in higher education, agencies and organizations as ICON approaches are developed and applied. This includes exploring the outcomes of different levels of sharing and collaboration between scientists and community to enable change. Internationally, there is a need to hold high income countries accountable for network building, monitoring, prediction and solutions technology transfer to under-resourced countries (Suk et al., 2016).

GeoHealth hazards like flooding, air pollution, and extreme heat are widely studied, so international agreements should establish and maintain open data protocols, such as on [Protocols.io](https://protocols.io) to increase opportunities for integrated and coordinated efforts. Furthermore, issues like climate change, hazards, and environmental pollution are often tied to who holds political or organizational power, yet impacts are felt most, not by the biggest emitters, but by those least able to respond to increasing floods, heat, infectious disease and more (Ebi et al., 2021). Ultimately, ICON strategies must be designed for scientific understanding and critical engagement that shifts power, policies, practice (Mitchell, 2008) across scales and scientist, community, and decision maker boundaries. As we work toward equitable collaboration, there are opportunities to get started or to improve. We recommend people and organizations begin this journey by first reflecting on key questions as you plan and execute science:

- 1) What opportunities are there for you to develop a more **integrated** understanding of the GeoHealth issue your work addresses?
- 2) How will you **coordinate** methods and approaches to advance equity across the science-community boundary?
- 4) How will you build, leverage, or strengthen **networks** and community participation that support communities most marginalized by GeoHealth Inequities?
- 5) How will you contribute to equitable **open science** by thinking intentionally about who decides what it is, who contributes it, and how it is made available (FAIR)?
- 6) How will you advocate for science policy, join or support initiatives that are actively using science to advance environmental equity and justice?

216 The field of GeoHealth integrated with ICON science, grounded in strong equity principles will
217 help us create the best solutions to address challenges at the interface of health, earth and
218 science.

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284 **Author Contributions**

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